

Project Summary

“Guardians Of Achievements in Learning”

Throughout its long history, Vocational School of Electrical Engineering “Nikola Tesla” has been following modern tendencies in education. In recent years we have established cooperation with many schools abroad so we could monitor how education develops in other environments and what are new educational trends like in 21st century. Analyzed data of self-evaluation show increase of students who drop out, repeat the same school year or those who need additional educational support. We are all aware of the importance of accessible quality education for the progress and development of the entire society. Its key lies in the hands of well-trained teachers who understand needs of contemporary students and who teach in accordance with these needs.

Teachers and teaching associates who are professionally empowered and competent to respond to educational needs of students with or without different teaching difficulties, those who are skilled to organize class work with students needing additional support and those capable of creating an atmosphere of acceptance and cooperation are valuable asset to an institution and represent motivating factor for all participants in educational process. We would like to learn from our European colleagues where the application of inclusive education is long present so we could be introduced with working methods for students with learning difficulties that we are not trained for in our country. We would like to support students in learning process, prevent their failure in schools and stop early dropping out so therefore we are starting the project “Guardians Of Achievements in Learning”.

The aim of this project is to provide professional support to all teachers and teaching associates in our school so we could build new strategies which will upgrade students with and without learning difficulties, and prevent early school dropouts.

Our school has created a team consisting of members (managers, teaching associates, teachers and administrative assistants) who will be highly motivated, responsible and experienced and therefore contribute to accomplishment of the project goals. Mobility participants will be the members and coordinators of school teams – employees with the capacity to motivate its environment and enhance school quality in terms of programs for preventing dropouts and inclusive education.

The aims and programs of selected courses completely correspond to the set goals of our project and school needs defined by European development plan. Mobility partners will participate in all preparatory activities, attend advanced trainings, take part in planned courses and be active participants in online teachers’ community before, during and after the course.

Suggested activities will: promote competencies for teaching and learning, additionally support students who need it and those who tend to underperform or drop out sooner; enable further development of school strategies for application of methods and technologies of contemporary teaching which relates to needs of 21st century student; further develop digital competences of the employees and students through application of modern ICT tools; increase the level of making our school more international by developing new eTwinning projects and other projects inside Erasmus+ program.

Multiple benefit is expected from this project. During experimental classes, mobility participants will use acquired knowledge and skills to support students throughout their learning process. They will mobilize their close teams and work on passing knowledge to our teaching staff to ensure understanding and accomplishment of the development plan and project goals. Project activities will raise the team spirit and improve relationships. We expect these activities to increase students' motivation, their involvement and cooperation in learning process. We will develop more efficient school strategies that will make students with and without learning difficulties more successful and therefore prevent dropouts. Huge part of activities anticipated with this project include active participation of our students who will be able to be part of their evaluation and therefore contribute to project quality monitoring.

Sharing this gained knowledge both nationally and internationally is seen as the result of our goals. We would like to influence other schools by promoting innovations in teaching and learning, values of inclusive education, strategies of establishing respectful and cooperative environment. We would like to be recognized in public as school which warmly welcomes new generations of students and responds to their needs. Long term benefit is to initiate cooperation with other teachers and schools abroad and our mutual participation in school projects on international level.